






Summer Hill School

Col. Los Ángeles, Tel. 2234-0246

Décimo Grado / Tenth Grade Semana del 6 al 10 febrero 2017

<p>Social Reality Mrs. Pavón</p>	<p>Algebra II Mrs. Glenda Yu-Shan</p> 
<p>TEXTBOOK AND E-BOOK Chapter 19: Religion</p> <ul style="list-style-type: none"> • Religion, Basic Concepts • Theories of Religion • Functions of Religion: <ul style="list-style-type: none"> ✓ Structural-Functional Analysis ✓ Constructing the Sacred: Symbolic-Interaction Analysis ✓ Inequality and Religion: Social-Conflict Analysis <p>CW: Power point presentation, note-taking activities, answer questions on the topic.</p> <p>HW: Answer page 445: Thinking about Diversity: Race, Class, and Gender; “Religion and Patriarchy: Does God Favor Males?” questions 1-3 Copy questions and answers. For next Monday, Feb. 6.</p>	<p>Start Chapter 8: Conic Sections</p> <p>Lessons:</p> <ul style="list-style-type: none"> • Classwork • Quiz: Wednesday: Chapter 8, Lessons 1,2 • 8-3 Circles (Part I) • Classwork <p>Homework: Form Digital Book:</p> <ul style="list-style-type: none"> • 8-3 pg.429, ex.16-29 (Part I)
<p>Mrs. Glenda Yu-Shan Geometry II</p> 	<p>Lenguaje Artístico</p> 
<p>Continue Chapter 5: Relationship in Triangles</p> <p>Lessons:</p> <ul style="list-style-type: none"> • 5-5 Inequalities Involving Two Triangles <p>Homework: Form Digital Workbook:</p> <ul style="list-style-type: none"> • 5-5 pg.271, ex.10-19,25,26 	
<p>P.E. Mr. Josué Sánchez</p>	<p>Physics II Mrs. Aragón</p>
<p>Voleibol juego colectivo torneo Natación Estilo dorso</p>	
<p>Literature Mrs. Monica Martínez</p>	<p>Career Guidance Mrs. Monica Martínez</p>
<p>* From the Thousand and one nights: The Fisherman and the Jinnee. Pages to read 396 to 405. Analytical questions will be developed along the class.</p> <p>Tuesday February 7th Quiz about readings The Infant Prodigy, How much Land does a Man Need and the Mice that Set Elephants Free.</p>	<p>* Decision Making and Connecting Life roles Lectures, three worksheets will be developed along each class.</p> <p>Homework: For Wednesday February 8th, Write one page description of yourself from three different perspectives or viewpoints: 1. How your parents or guardian sees you. 2. How your friends see you.3. How your teachers see you.</p>

<p style="text-align: center;">Historia de Honduras Mrs. Jessica Vargas</p>	<p style="text-align: center;">Language Arts Mr. Nelson Avilez</p>
<p>Tema: Etnias de Honduras. T.A: Trabajamos en forma grupal los resúmenes de cada grupo étnico de Honduras. Esta semana iniciamos el proyecto Copan, con presentaciones y evaluaciones de los mayas.</p>	<p>CHAPTER 4: THE CLAUSE</p> <ul style="list-style-type: none"> • THE ADVERB CLAUSE PP. 96-99. • THE NOUN CLAUSE PP. 99-101. <p>CLASSWORK:</p> <ul style="list-style-type: none"> ✓ THE ADVERB CLAUSE (3-4-A) ✓ THE NOUN CLAUSE (5-B) ➤ ADVERB CLAUSES (111-114)
<p style="text-align: center;">Mr. Wilmer Sanchez Informatics II</p>	
<p>Practica 6 y 7 modo ENTRENAMIENTO; desarrollamos la guía y evaluamos cada ejercicio para conocer en que estamos fallando, recuerden que seguimos practicando hasta obtener los mil puntos, recuerden que este será su examen parcial, por lo que necesitamos practicar mucho. Para poder cumplir el objetivo principal que es hacer el modo simulador sin la guía respectiva.</p>	