



# Summer Hill School

Col. Los Ángeles, Tel. 2234-0246

## Décimo Grado / Tenth Grade

Semana del 24 al 28 Abril 2017

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| <b>Social Reality</b><br><b>Mrs. Pavón</b>  | <b>Algebra II</b><br><b>Mrs. Glenda Yu-Shan</b>  |
| <p><b>TEXTBOOK AND E-BOOK</b></p> <p><b>Chapter 20: Education</b></p> <ul style="list-style-type: none"> <li>• Functions of Schooling</li> <li>• Current Issues in Honduras Education</li> </ul> <p>Power Point Presentation, mind map</p> <ul style="list-style-type: none"> <li>• <b>CW:</b> Note-taking activities, answer questions on the topic,</li> <li>• <b>INV:</b> Honduran Education (Current Issues, Actual Situation) To be done hand written and <b>for Tuesday, April 25.</b></li> </ul> <p><b>HW:</b> Study Guide</p> | <div style="text-align: right; border: 1px solid green; padding: 2px; color: green; font-weight: bold;">1+1=2</div> <p><b>Continue Chapter 9: Rational Expressions and Equations</b></p> <p><b>Lessons:</b></p> <ul style="list-style-type: none"> <li>• 9-4 Direct, Joint, and Inverse Variation</li> <li>• 9-5 Classes of Functions</li> <li>• 9-6 Solving Rational Equations and Inequalities</li> <li>• Classwork</li> </ul> <p><b>Homework: Form Digital Workbook:</b></p> <ul style="list-style-type: none"> <li>• 9-4 pg.496, ex.14-40</li> <li>• 9-5 pg.502, ex.13-34</li> <li>• 9-6 pg.510, ex.11-30,34,35</li> </ul> |
| <b>Mrs. Glenda Yu-Shan</b><br><b>Geometry II</b>  | <b>Lenguaje Artístico</b>  |
| <p><b>Continue Chapter 6: Proportions and Similarity</b></p> <p><b>Lessons:</b></p> <ul style="list-style-type: none"> <li>• 6-4 Parallel Lines and Proportional Parts</li> </ul> <p><b>Homework: Form Digital Workbook:</b></p> <ul style="list-style-type: none"> <li>• 6-4 pg.312, ex.14-37</li> </ul>   | <ul style="list-style-type: none"> <li>•</li> </ul>  |
| <b>P.E.</b><br><b>Mr. Josué Sánchez</b>   | <b>Physics II</b><br><b>Mrs. Aragón</b>  |
|   | <p><b>POWER</b></p> <ul style="list-style-type: none"> <li>• Rate of Energy Transfer</li> <li>• Alternative Form</li> </ul> <p><b>Cw:</b> Sample Problem F + Practice F<br/> <b>Hw:</b> Section Review</p>   |
| <b>LITERATURE</b>   | <b>CAREER GUIDANCE</b>   |
| <p><b>Continue with Antigone. Answer text questions. Test on Friday up to where we finish reading on Thursday.</b></p>  | <p><b>Module 7: Using Guideposts to Direct your Journey.</b></p>   |
| <b>Historia de Honduras</b><br><b>Mrs. Jessica Vargas</b>   | <b>Español</b><br><b>Mrs. Danicely Lanza</b>   |
| <p>Tema: Conquista de Honduras y Centro América, Conquista de América y sus características.</p> <p>T.A: Mural de los Derechos Humanos</p> <p>Juicio</p> <p>Ya fueron asignadas las responsabilidades de las actividades que se van a realizar.</p>   | <p>La corrección en la lectura</p> <p>El texto prescriptivo</p> <p>El buen lector expresivo</p> <p>Ortografía: págs.. 110-113</p> <p>Lectura: la letra escarlata</p>   |

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| <p style="text-align: center;">Language Arts<br/>Mr. Nelson Avilez</p>  | <p style="text-align: center;">BIOLOGY<br/>Mr. RAMIRO SEQUEIRA</p>   |
| <p><b>CHAPTER 5: AGREEMENT.</b></p> <p><b>Textbook:</b></p> <ul style="list-style-type: none"> <li>✓ NUMBER PP. 492.</li> <li>✓ AGREEMENT OF SUBJECT AND VERB PP. 493-498.</li> <li>✓ THE COMPOUND SUBJECT PP. 498-500.</li> <li>✓ OTHER PROBLEMS IN AGREEMENT PP. 500-506.</li> <li>✓ AGREEMENT OF PRONOUN AND ANTECEDENT PP. 507-512.</li> <li>✓ CHAPTER REVIEW PP. 513-515.</li> </ul> <p><b>TEXTBOOK EXERCISES:</b></p> <ul style="list-style-type: none"> <li>▪ NUMBER (1)</li> <li>▪ AGREEMENT OF SUBJECT AND VERB (2-5 + REVIEW A)</li> <li>▪ THE COMPOUND SUBJECT (6 + REVIEW B)</li> <li>▪ OTHER PROBLEMS IN AGREEMENT (7-9 + REVIEWS B-D)</li> <li>▪ AGREEMENT OF PRONOUN AND ANTECEDENT (REVIEWS E-G)</li> <li>▪ CHAPTER REVIEW (1-50)</li> </ul> <p><b>WORKBOOK EXERCISES:</b></p> <p>7.44 SUBJECT-VERB AGREEMENT.....161</p> <p>7.45 AGREEMENT: INTERVENING PREPOSITIONAL PHRASES.....163</p> <p>7.46 AGREEMENT: LINKING VERBS.....165</p> <p>7.47 AGREEMENT: INVERTED SENTENCES.....167</p> <p>7.48 AGREEMENT: SPECIAL SUBJECTS .....169</p> <p>7.49 AGREEMENT: COMPOUND SUBJECTS.....171</p> <p>7.50 AGREEMENT: INTERVENING EXPRESSIONS...173</p> <p>7.51 AGREEMENT: INDEFINITE PRONOUNS AS SUBJECTS.....175</p> |  |
| <p style="text-align: center;">Mr. Wilmer Sanchez<br/>Informatics II</p>  | <p style="text-align: center;">CHEMISTRY<br/>Mr. RAMIRO SEQUEIRA</p> |
| <p>Avance de proyecto 3.</p>  | <p style="text-align: center;">•</p>                                 |