



Summer Hill School

Col. Los Ángeles, Tel. 2234-0246

Tenth Grade / Décimo Grado Carta Semanal del 7 al 11 octubre

TEACHER:	Mrs. Teresa Zelaya	TEACHER:	Ms. Teresa Zelaya
CLASS:	Chemistry	CLASS:	Physics
<p>Chapter 4: Arrangement of Electrons in Atoms Section 3: Electron Configurations <u>Classwork</u> Digital Dittos</p> <p style="text-align: center;">QUIZ (Oct-8) online</p> <p>Chapter 3: Atoms: The Building Blocks of Matter 3.2 The Structure of the Atom 3.3. Counting Atoms</p>		<p>Chapter 2: Motion in One Dimension Section 3: Falling Objects 3.3.1 Free Fall <u>Classwork</u> Digital Dittos</p> <p style="text-align: center;">QUIZ (Oct-8) online</p> <p>Chapter 2: Motions in One Dimension 2.1 Displacement and Velocity 2.2 Acceleration</p>	
TEACHER:	MR. NELSON AVILEZ	TEACHER:	Mrs. Pavon
CLASS:	LANGUAGE ARTS	CLASS:	SOCIOLOGY
<p>CHAPTER 2: THE PARTS OF A SENTENCE</p> <p>TOPICS:</p> <ul style="list-style-type: none"> • COMPLEMENTS (CONTINUED) • SENTENCES ACCORDING TO PURPOSE • CHAPTER REVIEW • VOCABULARY LESSON 5: USING SYNONYMS 		<p><u>Chapter 3: Culture</u> Ø What is Culture? ii The Elements of Culture</p> <p>CW: Check answers to handouts. Work on video and answer questions on it, Power point presentations, note-taking activities, answer study guides, Mind maps.</p> <p>QUIZ: Sociological Perspectives, Friday, October 11</p>	

TEXTBOOK: <ul style="list-style-type: none"> COMPLETE EXERCISES 1-14; REVIEWS A-G. CHAPTER REVIEW 1-50. WORKBOOK: <ul style="list-style-type: none"> PAGES 31-49. QUIZ ON VOCABULARY LESSONS 1-4 (TUESDAY OCTOBER 8TH.)		<p>(Video will be posted in Edpuzzle, please check in your tablets)</p> <p>(Remember to use the Video and Mind maps in Google Classroom; and in in Edpuzzle to prepare for your quiz)</p> <p>Check e-mail for e-work</p>	
TEACHER:	<i>Mrs. Glenda Yu-Shan</i>	TEACHER:	<i>Mrs. Glenda Yu-Shan</i>
CLASS:	<i>Algebra 2</i>	CLASS:	<i>Geometry 2</i>
<p><u>Continue Review</u></p> <p>→ <i>Classwork/Review</i></p> <p><i>Homework:</i></p> <p>→ <i>Digital Dittos</i></p>		<p><u>Start Chapter 6: Proportions and Similarities</u></p> <p><i>Lessons:</i></p> <p>→ <i>6-1 Proportions</i></p> <p>→ <i>6-2 Similar Polygons</i></p> <p><i>Homework:</i></p> <p>→ <i>Digital Dittos</i></p>	
TEACHER:	<i>Mrs. Belinda Gámez</i>	TEACHER:	<i>Mr. Josué Sánchez</i>
CLASS:	<i>Biology I</i>	CLASS:	
<p>Continue Chapter 3</p> <ul style="list-style-type: none"> ❖ Energy, Producers and Consumers <p>Hw for Tuesday: using small images make a food web of 20 organisms. Use as reference the example on pg. 66 of your textbook</p> <ul style="list-style-type: none"> ❖ Energy Flow in Ecosystems ❖ Cycles of Matter <p>Homework: Draw and explain the four cycles of matter.</p> <p>Due Date: Thursday</p>			

TEACHER:	<i>Mrs. Ana C. Medina</i>	TEACHER:	<i>Ms. Lily Matute</i>
CLASS:	Literature	CLASS:	<i>APRECIACIÓN ARTÍSTICA</i>
Finish Canto I and XXXIV The Divine Comedy. Answer questionnaire			
TEACHER:	<i>Mrs. Ana C. Medina</i>	TEACHER:	<i>Miss. Cesia Espinal</i>
CLASS:	Psychology	CLASS:	<i>Español I</i>
Finish discussing Section 3 and 4. Do Chapter Review Assignment as a Test.		<ul style="list-style-type: none"> • Lectura de los capítulos 6, 7, 8. Págs. 29-45 de la novela “El extraño caso del Dr. Jekyll y el Sr. Hyde. • Control de lectura el jueves 10 de Oct. 	
TEACHER:	<i>Mr. Wilmer</i>	TEACHER:	<i>JESSICA VARGAS</i>
CLASS:	<i>Informatica I</i>	CLASS:	<i>Filosofia</i>
<ul style="list-style-type: none"> • Entrega de informes y realizar presentaciones temas asignados en clase. 		<p>Filosofía Capítulo 1. Repaso general de temas. T.A: Discusión de actividades del capítulo 1-20 (deben venir contestadas las actividades para el martes) Revisión de cuadernos. <u>Prueba de repaso con libro abierto el jueves 10.</u></p>	

TEACHER:	<i>Mr. Majano</i>	TEACHER:	<i>Mrs Glenda Yu-Shan</i>
CLASS:	<i>Art</i>	CLASS:	<i>Probability and Statistics</i>
<p>Revisión y cierre de acumulativos: jueves 10 de octubre.</p> <p>Examen Práctico: martes 08 de octubre.</p> <p>Entrega del Portafolio con los trabajos del parcial:</p> <ol style="list-style-type: none"> 1. Portada. 2. introducción. 3. autobiografía. 4. trabajos del parcial: esto deben llevar las correcciones señaladas en la revisión. 		<p><i>Continue Chapter 12: Probability and Statistics Lessons:</i></p> <p>→ <i>12-5 Adding Probabilities</i></p> <p><i>Homework:</i></p> <p>→ <i>Digital Dittos</i></p>	